## Martin Luther King, Jr. Vocabulary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>discrimination</td>
<td>the act of making invalid, unfair, or hurtful differentiations, as in prejudice against people of minority groups</td>
</tr>
<tr>
<td>dream</td>
<td>a strongly held purpose or goal</td>
</tr>
<tr>
<td>justice</td>
<td>the principle or quality of equity; moral rightness</td>
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<tr>
<td>leadership</td>
<td>the ability or quality that makes one a leader</td>
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<tr>
<td>minister</td>
<td>a person authorized to perform or assist with religious ceremony and worship; pastor</td>
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<td>nonviolence</td>
<td>the policy or practice of refusing to use violent means to pursue political or social aims</td>
</tr>
<tr>
<td>peace</td>
<td>a state of freedom from war or hostility</td>
</tr>
<tr>
<td>protest</td>
<td>a gesture or formal action by a person or especially a group as a public display of objection or dissent</td>
</tr>
<tr>
<td>racial</td>
<td>pertaining to relations between races of people, especially those living in the same country, city, or neighborhood</td>
</tr>
<tr>
<td>civil rights</td>
<td>rights to personal liberty established by the 13th and 14th Amendments to the U.S. Constitution and certain Congressional acts, especially as applied to an individual or a minority group</td>
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<tr>
<td>segregation</td>
<td>the condition of being separated, especially as a policy imposing social separation according to racial or ethnic groups</td>
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<tr>
<td>speech</td>
<td>a public address</td>
</tr>
<tr>
<td>struggle</td>
<td>to contend strenuously with a difficult problem or situation</td>
</tr>
<tr>
<td>boycott</td>
<td>to refuse to buy, use, attend, or deal with (a product, activity, business, or the like), usually as a protest or means of persuasion</td>
</tr>
</tbody>
</table>
Martin Luther King, Jr. Cryptogram

Directions: Unscramble each word by placing the correct letter in the shaded boxes. Use letters from each numbered box to answer the riddle.

RIDDLE:

Where did Dr. King give his I Have A Dream speech?

OELCENNIONV

3 2

LAARIC

9 7 8

CAEEP

6

SEPIDRLEHA

9 7 8

EAMRD

6

PETOSTR


PECHES

1

SEUGRLTG

5 4

BYTCTOO


ANSWER:

1 2 3 4 5 1 3 6 7 6 5 8 2 9 1

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Martin Luther King, Jr.: Adjectives Worksheet

Directions:
Adjectives are words used to describe a noun. Write an adjective on each line to describe Dr. Martin Luther King Jr.

Write a sentence using each of the adjectives above.

1. ___________________________________________________
2. ___________________________________________________
3. ___________________________________________________
4. ___________________________________________________
5. ___________________________________________________
6. ___________________________________________________
Martin Luther King, Jr. Chop Worksheet

Directions: The table below contains words that have been broken apart. Find the parts that fit together to form a word. Write each word on the lines provided.

| cran | dr | pe | stru |
| ial | rac | discrim | ination |
| spe | ech | leade | rship |
| nonvi | gation | olence | boy |
| tice | eam | pro | berry |
| jus | ggle | cott | ster |
| segre | mini | test | ace |

Answers:

________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
________________________
Martin Luther King, Jr. Crossword Puzzle Worksheet
Across

2. to refuse to buy, use, attend, or deal with (a product, activity, business, or the like), usually as a protest or means of persuasion

6. the act of making invalid, unfair, or hurtful differentiations, as in prejudice against people of minority groups

7. the condition of being separated, especially as a policy imposing social separation according to racial or ethnic groups

8. pertaining to relations between races of people, especially those living in the same country, city, or neighborhood

11. to contend strenuously with a difficult problem or situation

12. a state of freedom from war or hostility

14. a public address

Down

1. the policy or practice of refusing to use violent means to pursue political or social aims

3. the principle or quality of equity; moral rightness

4. a strongly held purpose or goal

5. a person authorized to perform or assist with religious ceremony and worship; pastor

9. a gesture or formal action by a person or especially a group as a public display of objection or dissent

10. a North American shrub growing in marshy ground and bearing a tart, red, edible berry, or the berry itself

13. the ability or quality that makes one a leader

15. rights to personal liberty established by the 13th and 14th Amendments to the U.S. Constitution and certain Congressional acts, especially as applied to an individual or a minority group
Directions: As a group you have 25 minutes to write a brief story using the words, or variations of the words, below.

<table>
<thead>
<tr>
<th>Civil Rights</th>
<th>boycott</th>
<th>minister</th>
<th>resistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>nonviolence</td>
<td>discrimination</td>
<td>peace</td>
<td>segregation</td>
</tr>
<tr>
<td>leadership</td>
<td>dream</td>
<td>protest</td>
<td>speech</td>
</tr>
<tr>
<td></td>
<td>justice</td>
<td>racial</td>
<td>struggle</td>
</tr>
</tbody>
</table>
I Have A Dream - Worksheet

Martin Luther King, Jr.

Directions:

Complete Dr. King's legendary speech in the context of today's world. Replace Dr. King's words, printed inside the parenthesis, with your own words.

I have a dream that one day this nation will: (will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal.")

________________________________________________________________________

________________________________________________________________________

I have a dream that one day: (on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at a table of brotherhood)

________________________________________________________________________

________________________________________________________________________

I have a dream that one day: (even the state of Mississippi, a desert state, sweltering with the heat of injustice and oppression, will be transformed into an oasis of freedom and justice)

________________________________________________________________________

________________________________________________________________________

I have a dream that: (my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character)

________________________________________________________________________

________________________________________________________________________

I have a dream today.
I have a dream that one day: (the state of Alabama, whose governor's lips are presently dripping with the words of interposition and nullification, will be transformed into a situation where little black boys and black girls will be able to join hands with little white boys and white girls and walk together as sisters and brothers)

________________________________________________________________________
________________________________________________________________________

I have a dream today.

I have a dream that one day: (every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together)

________________________________________________________________________
________________________________________________________________________

This is our hope... with this faith we will be able to: (hew out of the mountain of despair a stone of hope. With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.)

________________________________________________________________________
________________________________________________________________________

This will be the day when: (all of God's children will be able to sing with a new meaning, My country, 'tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the pilgrim's pride, from every mountaineer, let freedom ring.)

________________________________________________________________________
# Martin Luther King, Jr. KWL Worksheet

<table>
<thead>
<tr>
<th>K</th>
<th>W</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>What I Know</td>
<td>What I Want To Learn</td>
<td>What I Have Learned</td>
</tr>
</tbody>
</table>

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Martin Luther King, Jr. Acrostic Poem

An acrostic poem is a poem where each beginning letter of a name or word is used to tell something about that person or topic.

Example:

S
Some times when we go to the beach, I get a sunburn.
U
Usually, if I put sun block on my skin, I will not burn.
N
Noontime is when I'm really prone to burning.

Write an acrostic poem using the word below.

D  
R  
K  
\  
N  
G  

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Martin Luther King, Jr. Maze Worksheet

Directions:

Help Dr. King exit the maze.
### Martin Luther King, Jr. Vocabulary Quiz Worksheet

Directions: Match each vocabulary word on the left with its definition on the right.

<table>
<thead>
<tr>
<th><strong>1. civil rights</strong></th>
<th>a strongly held purpose or goal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2. discrimination</strong></td>
<td>the policy or practice of refusing to use violent means to pursue political or social aims</td>
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<td><strong>3. minister</strong></td>
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<td><strong>4. racial</strong></td>
<td>the condition of being separated, especially as a policy imposing social separation according to racial or ethnic groups</td>
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<tr>
<td><strong>5. segregation</strong></td>
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<tr>
<td><strong>6. dream</strong></td>
<td>the act of making invalid, unfair, or hurtful differentiations, as in prejudice against people of minority groups</td>
</tr>
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<td><strong>7. speech</strong></td>
<td>a gesture or formal action by a person or especially a group as a public display of objection or dissent</td>
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<td><strong>8. peace</strong></td>
<td>the ability or quality that makes one a leader</td>
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<td><strong>9. leadership</strong></td>
<td>to contend strenuously with a difficult problem or situation</td>
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<tr>
<td><strong>10. struggle</strong></td>
<td>pertaining to relations between races of people, especially those living in the same country, city, or neighborhood</td>
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<tr>
<td><strong>11. protest</strong></td>
<td>a public address</td>
</tr>
<tr>
<td><strong>12. nonviolence</strong></td>
<td>the principle or quality of equity; moral rightness</td>
</tr>
<tr>
<td><strong>13. justice</strong></td>
<td>a state of freedom from war or hostility</td>
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<tr>
<td><strong>14. boycott</strong></td>
<td>to refuse to buy, use, attend, or deal with (a product, activity, business, or the like), usually as a protest or means of persuasion</td>
</tr>
</tbody>
</table>
Do The Research!

Martin Luther King, Jr.

**Directions:** Research the topic indicated to the right. Then, answer each question.

**Topic:** Martin Luther King, Jr.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who was Martin Luther King, Jr.?</td>
<td></td>
</tr>
<tr>
<td>2. What school did he receive his doctoral degree from? What was his area of expertise?</td>
<td></td>
</tr>
<tr>
<td>3. What has Dr. King's efforts done for people worldwide?</td>
<td></td>
</tr>
<tr>
<td>4. What would the world be like today if not for Dr. King's influence and work?</td>
<td></td>
</tr>
</tbody>
</table>
A Dream for America

Martin Luther King, Jr., was born in Atlanta, Georgia, on January 15, 1929. At the age of 15 he entered Morehouse College in Atlanta and graduated in 1948. After he finished college, he studied for three years to become a minister. Then he went to Boston University and received his Ph.D. in 1955, when he was 26 years old. Dr. King became a Baptist minister and a leader of the Civil Rights Movement. The goals of this movement were to put an end to the unfair and unequal treatment of black people in America. He died in 1968 at the age of 30. Today, he is thought of by many as a great leader whose dream of justice and equality for all Americans was ended too soon.

This is part of a speech given by Dr. King in 1963. Over 200,000 people were there.

"I say to you today, my friends, that in spite of the difficulties and frustrations of the moment I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal.'

I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

Questions

1) In what year did Dr. King enter Morehouse College?

2) How long has Dr. King been dead?

3) What does Dr. King mean when he said 'the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.'?

4) Do you think that Dr. King's goal for America has been reached?

5) What should we do to keep Dr. King's dream alive?
Martin Luther King, Jr.: Word Scramble Worksheet

Unscramble the words below.

1. heirepasdl________
2. tcbotyo________
3. mindioitinrasc________
4. rdaem________
5. cetjsui________
6. tisimern________
7. eacep________
8. torpets________
9. iracal________
10. ntsaesreic________
11. eegsigatorn________
12. pceshe________
13. gultersg________
14. sgriht________

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Martin Luther King, Jr. Word Search Worksheet

Directions: Find each word. All words are positioned left to right.

<table>
<thead>
<tr>
<th>DISCRIMINATION</th>
<th>DREAM</th>
<th>NONVIOLENCE</th>
<th>BOYCOTT</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRUGGLE</td>
<td>PEACE</td>
<td>LEADERSHIP</td>
<td>RESISTANCE</td>
</tr>
<tr>
<td>JUSTICE</td>
<td>RIGHTS</td>
<td>SPEECH</td>
<td>SEGREGATION</td>
</tr>
<tr>
<td>RACIAL</td>
<td>PROTEST</td>
<td>MINISTER</td>
<td></td>
</tr>
</tbody>
</table>

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Martin Luther King, Jr.

Songs

Dr. King

To The Song: "Yankee Doodle"

Dr. King was a man

Who came from Atlanta Georgia.

Had a dream that he preached

For all men to be equal.

Dr King was so brave

Martin was a hero.

Won the fight for everyone

To end discrimination.
Free At Last

To The Song: "This old man"

This young man had a dream; In his eye he had a gleam.
We must love each other to survey; Let us keep his dream alive.

He believed man was good; He had dreams of brotherhood.
We must love each other to survive; Let us keep his dream alive.

All join hands, let us sing; Let the bells of freedom ring.
We must love each other to survive; Let us keep his dream alive.

We can learn from the past; Then we'll all be "FREE AT LAST!"
We must love each other to survive; Let us keep his dream alive.
Martin Luther King, Jr. Songs

**Freedom, Freedom Let it Ring**

To The Song: "Twinkle, Twinkle Little Star"

Freedom, Freedom let it ring

"Let it ring", said Dr King

Let us live in harmony

Peace and love for you and me

Freedom freedom let it ring

"Let it ring", said Dr King.
Martin Luther King's Dream

Verse 1:
Once there was a gentleman who talked about a promised land.  
He reached out and took the troubles of the people in his strong black hands.  
He had a dream that everybody ought to hear the bells of freedom ring.  
Now the people shout and sing about the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.

Chorus:
Oh the dream, the dream of Martin Luther King.  
Oh the dream, the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.

Verse 2:
In his dream he saw the people of this land walking side by side.  
White man, black man, red man, yellow man, loving one another with pride.  
Now he's gone away before the day his dream became a real thing.  
But he'll hear the angels sing about the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.
Chorus:
Oh the dream, the dream of Martin Luther King.
Oh the dream, the dream of Martin Luther King.
Sing about the dream of Martin Luther King.

Bridge:
He was...
a man who loved peace...
and he found...
a faith and belief...

He preached that violence was wrong...
and he knew the fight would be long...
He talked...
about a new day...
but he walked....
a dangerous way.
He knew...
the life of the slum...
but he sang, "We Shall Over Come."

Ending:
Oh the dream, the dream of Martin Luther King.
Oh, the dream, the dream of Martin Luther King.
Sing about the Dream of Martin Luther King.
Sing about the dream of Martin Luther King.
Sing about the dream of Martin Luther King.
Sing about the dream of Martin Luther King
Martin's Cry

There was a man named Martin Luther King,

who said, "Let freedom ring!"

I have a dream that one day this nation will rise and sing.

That all men are created equal: black, white, red, or yellow or brown.

I have a dream, I have a dream, Let freedom ring.

"Let freedom ring! Let freedom ring!

from the Alleghenies to the red clay in Georgia, Let freedom ring!"
"Injustice anywhere is a threat to justice everywhere. "

"Injustice anywhere is a threat to justice everywhere. "

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"The time is always right to do what is right."

"The time is always right to do what is right."
"I Have a Dream!"
I have a dream...
Answer Key

Page 4 discrimination, dream, justice, leadership, minister, non-violence, peace, protest, racial, Civil Rights, segregation, speech, struggle, boycott

Page 6

Across:  
2. boycott  
6. discrimination  
7. segregation  
8. racial  
11. struggle  
12. peace  
14. speech  

Down:  
1. nonviolent  
3. justice  
4. dream  
5. minister  
9. protest  
10. cranberry  
13. leadership  
15. Civil Rights

Page 13 See worksheet page 1.