### Title:
Worksheets and lab exercises related to mouse and keyboard.

### Contributors:
Meera

### Std:
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### Reviewers:
Names of those who reviewed and/or modified this content.

### Submission Date:
Date of sending the content to SSRVM Academic Council.

### Approval Date:
Date of inclusion into SSRVM curriculum.

### REF No:
Internal reference no.

### Brief Description:
This section deals with providing ample practice with the mouse and the usage of drag and drop method and use the keyboard with ease.

### Goal:
The purpose of this lesson is to teach how to use a computer mouse so that one is more comfortable and efficient in using a computer.

### Pre-requisites:
The Student should know the major parts of computer and also should have seen someone working on the computer with the mouse.

### Learning Outcome:
Students come to know drag and drop skills of the mouse and utilize this skill for various purposes. They also master the use of keyboard.

### Duration:
2 -30 minute sessions

### References:
- [http://www.enchantedlearning.com/Webtipsforchildren.html](http://www.enchantedlearning.com/Webtipsforchildren.html) It has picture dictionary and has definitions for all parts of computer.
- [http://departments.oxy.edu/its/help/software/computing_basics/mouse.html](http://departments.oxy.edu/its/help/software/computing_basics/mouse.html)
- [http://www.lizardpoint.com/fun/geoquiz/asiaquiz.html](http://www.lizardpoint.com/fun/geoquiz/asiaquiz.html) A very interesting link which tests the knowledge of children as well as sharpens mouse skills.

### Detailed Description:
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### Lesson Plan:
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### Worksheet:
2-13

### Other Notes:
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SEE IF YOU CAN MAKE A FACE WITH A BIG MOUSTACHE!!!! USE DRAG DROP METHOD.
CAN YOU BUILD A HOUSE?
USE DRAG DROP METHOD.
JOIN THE DOTS AND FIND OUT WHAT IT IS !!!!!!
CHINTOO HAS LOST 6 BALLS AND WANTS THEM BACK. CAN YOU HELP HIM PUT THEM IN THIS BASKET?

DRAG AND DROP.
Can you join the puzzle pieces by dragging the piece to the appropriate box?
Does it look like this?
! Exclamation mark worksheet.

Can you make the pattern as shown below. Simply use your left index finger and press down for a long time to get 1 and use your right index finger to press down Shift button and simultaneously press down 1 to get !! mark. Doesn't it look like someone has moved the lawn in between?

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Can you make a triangle with commas?
Can you make a house like this using keyboard and mouse? Use rectangle, line and circle from the draw function.
Type the difficult names of the dinosaurs within 5 minutes.

LET US SEE HOW MANY DINOS YOU CAN TYPE!!

Type these dinosaur names.

<table>
<thead>
<tr>
<th>Dinosaur Name</th>
<th>Dinosaur Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allosaurus</td>
<td>Plioccephalosaurus</td>
</tr>
<tr>
<td>Aptosaurus</td>
<td>Plateosaurus</td>
</tr>
<tr>
<td>Archaeopteryx</td>
<td>Procompsognathus</td>
</tr>
<tr>
<td>Brachiosaurus</td>
<td>Rhamphothynchus</td>
</tr>
<tr>
<td>Campesaurus</td>
<td>Saurolophus</td>
</tr>
<tr>
<td>Diplodocus</td>
<td>Sauropods</td>
</tr>
<tr>
<td>Euplocephalus</td>
<td>Stegosaurus</td>
</tr>
<tr>
<td>Heterodontosaurus</td>
<td>Struthiomimus</td>
</tr>
<tr>
<td>Hipelophodon</td>
<td>Tenontosaurus</td>
</tr>
<tr>
<td>Hypacrosaurus</td>
<td>Triceratops</td>
</tr>
<tr>
<td>Herrerasaurus</td>
<td>Toxop synagogue</td>
</tr>
<tr>
<td>Ichthyosaurus</td>
<td>Tyranosaurus</td>
</tr>
<tr>
<td>Pachycephalosaurus</td>
<td>Velociraptor</td>
</tr>
<tr>
<td>Parasaurolophus</td>
<td>Zanoderon</td>
</tr>
</tbody>
</table>
Mouse mastering.

FIND THE THINGS THAT YOU USE IN SCHOOL such as one done for you below. Use the mouse to select the rectangle option given in the draw function and locate the word and make a rectangle to highlight the word you have found. I found the word BELL, see?
Type how many ?(double click where you want to type- use the mouse and click where you want to type the no:/word exactly and type. ENJOY!!

1.  

There are   hearts.  

2.  

There are   suns. 

3.  

There are   puzzle pieces.

Minnie has woken up suddenly from her sleep. Now, her mommy is having trouble putting her back to sleep. She saw that the book has to be filled in to complete the story?Can you help her?

Once there was a rabbit. He was once boasting of his speed before the other an--als. 

(open Quotation mark) I have never yet been beaten(comma and close Quotation mark) said (comma and open Quotation mark) he when I put forth my full speed(full stop) I challenge any one here to race with me." 

The Tortoise said quietly(comma)"I accept your challenge."
"That is a good joke," said the---------; "I could dance round you all the way."

"K--p your boasting till you've beaten," answered the Tortoise. "Shall we race(Question mark)"
So a course was fixed and a start was made. The -------- darted almost out of sight at once, but soon stopped and, believing that the --------- could never catch him, lay down by the wayside to have a nap.

The Tortoise never for a moment sto--ed, but went on with a sl-w but steady pace straight to the e-d of the course. When the Ra--it awoke from his nap, he saw the To--- ise just near the w--ning-post. The Hare ran --- fast as he could, but it was too late. He saw the Tortoise had reached the goal. Then said the Tortoise:

"Slow and steady wins the race."