

Name \_\_\_\_\_

Date \_\_\_\_\_

## Martin Luther King, Jr. Vocabulary

discrimination	the act of making invalid, unfair, or hurtful differentiations, as in prejudice against people of minority groups
dream	a strongly held purpose or goal
justice	the principle or quality of equity; moral rightness
leadership	the ability or quality that makes one a leader
minister	a person authorized to perform or assist with religious ceremony and worship; pastor
nonviolence	the policy or practice of refusing to use violent means to pursue political or social aims
peace	a state of freedom from war or hostility
protest	a gesture or formal action by a person or especially a group as a public display of objection or dissent
racial	pertaining to relations between races of people, especially those living in the same country, city, or neighborhood
civil rights	rights to personal liberty established by the 13th and 14th Amendments to the U.S. Constitution and certain Congressional acts, especially as applied to an individual or a minority group
segregation	the condition of being separated, especially as a policy imposing social separation according to racial or ethnic groups
speech	a public address
struggle	to contend strenuously with a difficult problem or situation
boycott	to refuse to buy, use, attend, or deal with (a product, activity, business, or the like), usually as a protest or means of persuasion

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# Martin Luther King, Jr. Cryptogram

Directions: Unscramble each word by placing the correct letter in the shaded boxes. Use letters from each numbered box to answer the riddle.

## RIDDLE:

Where did Dr. King give his I Have A Dream speech?

OELCENNIONV



LAARIC



CAEEP



SEPIDRLEHA



EAMRD



PETOSTR



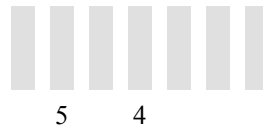
PECHES



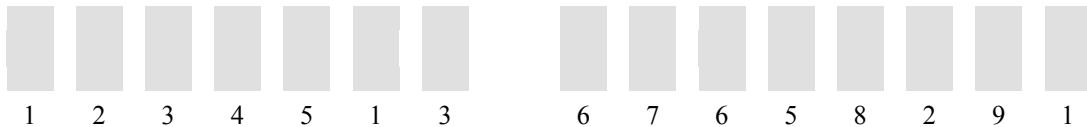
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## ANSWER:



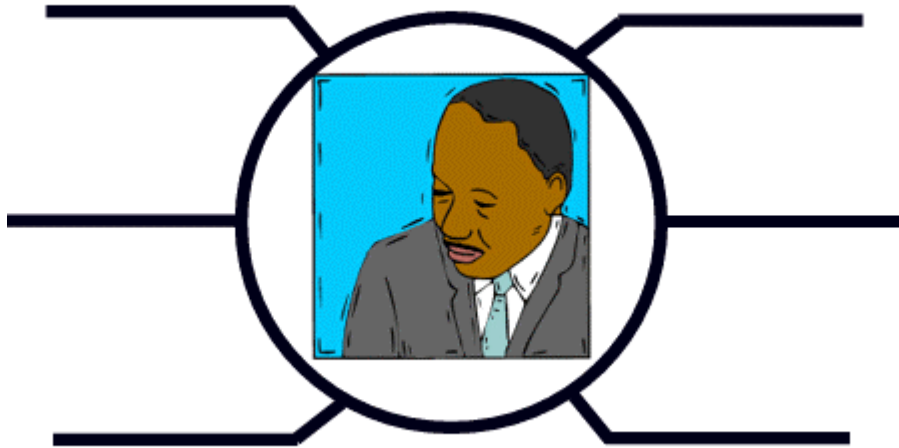
Name \_\_\_\_\_

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## Martin Luther King, Jr.: Adjectives Worksheet

**Directions:**

Adjectives are words used to describe a noun. Write an adjective on each line to describe Dr. Martin Luther King Jr.



Write a sentence using each of the adjectives above.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# Martin Luther King, Jr. Chop Worksheet

**Directions:** The table below contains words that have been broken apart. Find the parts that fit together to form a word. Write each word on the lines provided.

cran	dr	pe	stru
ial	rac	discrim	ination
spe	ech	leade	rship
nonvi	gation	olence	boy
tice	eam	pro	berry
jus	ggle	cott	ster
segre	mini	test	ace

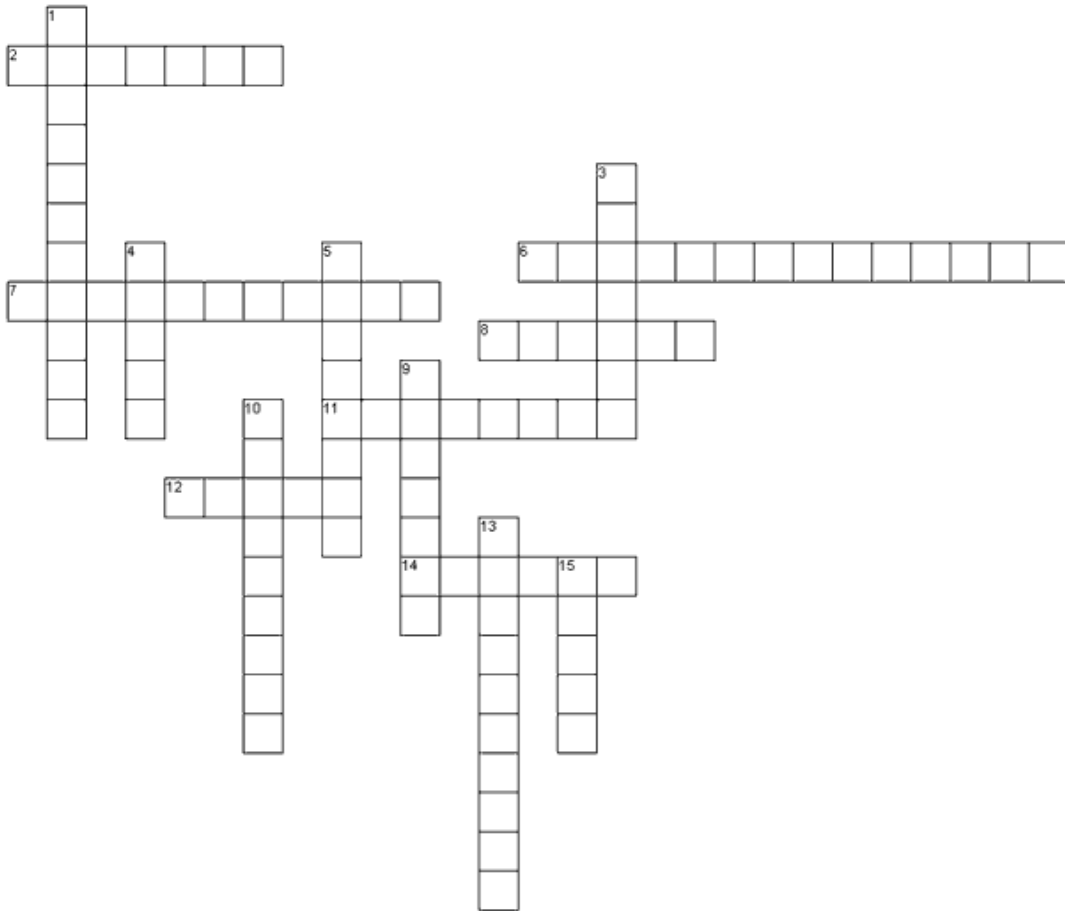
## Answers:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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# Martin Luther King, Jr. Crossword Puzzle Worksheet



Name \_\_\_\_\_

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### Across

2. to refuse to buy, use, attend, or deal with (a product, activity, business, or the like), usually as a protest or means of persuasion

6. the act of making invalid, unfair, or hurtful differentiations, as in prejudice against people of minority groups

7. the condition of being separated, especially as a policy imposing social separation according to racial or ethnic groups

8. pertaining to relations between races of people, especially those living in the same country, city, or neighborhood

11. to contend strenuously with a difficult problem or situation

12. a state of freedom from war or hostility

14. a public address

### Down

1. the policy or practice of refusing to use violent means to pursue political or social aims

3. the principle or quality of equity; moral rightness

4. a strongly held purpose or goal

5. a person authorized to perform or assist with religious ceremony and worship; pastor

9. a gesture or formal action by a person or especially a group as a public display of objection or dissent

10. a North American shrub growing in marshy ground and bearing a tart, red, edible berry, or the berry itself

13. the ability or quality that makes one a leader

15. rights to personal liberty established by the 13th and 14th Amendments to the U.S. Constitution and certain Congressional acts, especially as applied to an individual or a minority group

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# Martin Luther King, Jr. Group Creative Writing

**Directions:** As a group you have 25 minutes to write a brief story using the words, or variations of the words, below.

Civil Rights	boycott	minister	resistance
nonviolence	discrimination	peace	segregation
leadership	dream	protest	speech
	justice	racial	struggle

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# I Have A Dream - Worksheet

**Martin Luther King, Jr.**

**Directions:**

Complete Dr. King's legendary speech in the context of today's world. Replace Dr. King's words, printed inside the parenthesis, with your own words.

**I have a dream that one day this nation will:** (will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal.")

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**I have a dream that one day:** (on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at a table of brotherhood)

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**I have a dream that one day:** (even the state of Mississippi, a desert state, sweltering with the heat of injustice and oppression, will be transformed into an oasis of freedom and justice)

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**I have a dream that:** (my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character)

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**I have a dream today.**



Name \_\_\_\_\_

Date \_\_\_\_\_

**I have a dream that one day:** (the state of Alabama, whose governor's lips are presently dripping with the words of interposition and nullification, will be transformed into a situation where little black boys and black girls will be able to join hands with little white boys and white girls and walk together as sisters and brothers)

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**I have a dream today.**

**I have a dream that one day:** (every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together)

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**This is our hope... with this faith we will be able to:** (hew out of the mountain of despair a stone of hope. With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.)

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**This will be the day when:** (all of God's children will be able to sing with a new meaning, My country, 'tis of thee, sweet land of liberty, of thee I sing. Land where my fathers died, land of the pilgrim's pride, from every mountainside, let freedom ring.)

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Name \_\_\_\_\_

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## Martin Luther King, Jr. KWL Worksheet

<b>K</b> <i>What I Know</i>	<b>W</b> <i>What I Want To Learn</i>	<b>L</b> <i>What I Have Learned</i>

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## Martin Luther King, Jr. Acrostic Poem

An acrostic poem is a poem where each beginning letter of a name or word is used to tell something about that person or topic.

Example:

**S**ometimes when we go to the beach, I get a sunburn.

**U**sually, if I put sun block on my skin, I will not burn.

**N**oontime is when I'm really prone to burning.

Write an acrostic poem using the word below.

**D** \_\_\_\_\_

**R** \_\_\_\_\_

**K** \_\_\_\_\_

**\** \_\_\_\_\_

**N** \_\_\_\_\_

**G** \_\_\_\_\_

Name \_\_\_\_\_

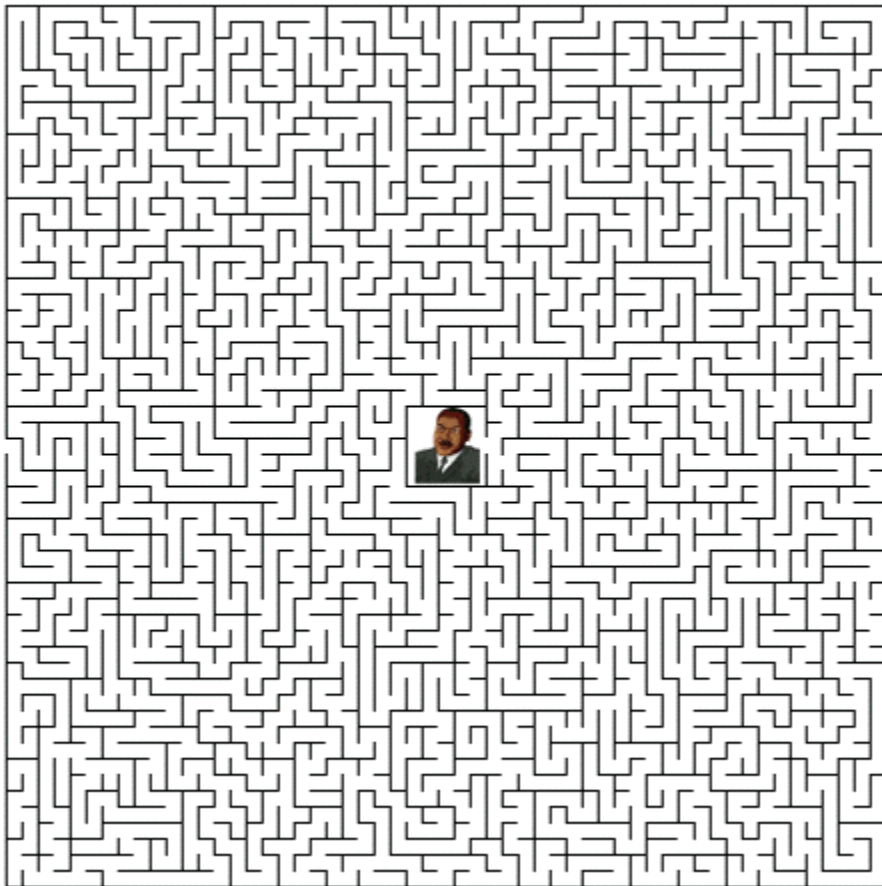
Date \_\_\_\_\_

## Martin Luther King, Jr. Maze Worksheet

### Directions:

Help Dr. King exit the maze.

**EXIT**



Name \_\_\_\_\_

Date \_\_\_\_\_

## Martin Luther King, Jr. Vocabulary Quiz Worksheet

Directions: Match each vocabulary word on the left with its definition on the right.

- |                   |  |
|-------------------|--|
| 1. civil rights   | a strongly held purpose or goal  |
| 2. discrimination | the policy or practice of refusing to use violent means to pursue political or social aims   |
| 3. minister       | a person authorized to perform or assist with religious ceremony and worship; pastor   |
| 4. racial         | the condition of being separated, especially as a policy imposing social separation according to racial or ethnic groups   |
| 5. segregation    | rights to personal liberty established by the 13th and 14th Amendments to the U.S. Constitution and certain Congressional acts, especially as applied to an individual or a minority group |
| 6. dream          | the act of making invalid, unfair, or hurtful differentiations, as in prejudice against people of minority groups  |
| 7. speech         | a gesture or formal action by a person or especially a group as a public display of objection or dissent   |
| 8. peace          | the ability or quality that makes one a leader   |
| 9. leadership     | to contend strenuously with a difficult problem or situation   |
| 10. struggle      | pertaining to relations between races of people, especially those living in the same country, city, or neighborhood  |
| 11. protest       | a public address   |
| 12. nonviolence   | the principle or quality of equity; moral rightness  |
| 13. justice       | a state of freedom from war or hostility   |
| 14. boycott       | to refuse to buy, use, attend, or deal with (a product, activity, business, or the like), usually as a protest or means of persuasion  |

Name \_\_\_\_\_

Date \_\_\_\_\_



## Do The Research!

Martin Luther King, Jr.

**Directions:** Research the topic indicated to the right. Then, answer each question.

**Topic:** Martin Luther King, Jr.

1. Who was Martin Luther King, Jr.?	<hr/>
2. What school did he receive his doctoral degree from? What was his area of expertise?	<hr/>
3. What has Dr. King's efforts done for people worldwide?	<hr/> <hr/>
4. What would the world be like today if not for Dr. King's influence and work?	<hr/> <hr/> <hr/>

Name \_\_\_\_\_

Date \_\_\_\_\_

## A Dream for America



**Martin Luther King, Jr., was born in Atlanta, Georgia, on January 15, 1929. At the age of 15 he entered Morehouse College in Atlanta and graduated in 1948. After he finished college, he studied for three years to become a minister. Then he went to Boston University and received his Ph.D. in 1955, when he was 26 years old. Dr. King became a Baptist minister and a leader of the Civil Rights Movement. The goals of this movement were to put an end to the unfair and unequal treatment of black people in America. He died in 1968 at the age of 30. Today, he is thought of by many as a great leader whose dream of justice and equality for all Americans was ended too soon.**

**This is part of a speech given by Dr. King in 1963. Over 200,000 people were there.**

**"I say to you today, my friends, that in spite of the difficulties and frustrations of the moment I still have a dream. It is a dream deeply rooted in the American dream.**

**I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal.'**

**I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.**

**I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."**

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### Questions

- 1) In what year did Dr. King enter Morehouse College?**
- 2) How long has Dr. King been dead?**
- 3) What does Dr. King mean when he said 'the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.'?**
- 4) Do you think that Dr. King's goal for America has been reached?**
- 5) What should we do to keep Dr. King's dream alive?**

Name \_\_\_\_\_

Date \_\_\_\_\_

# Martin Luther King, Jr.: Word Scramble Worksheet

**Unscramble the words below.**

1. heirepasdl \_\_\_\_\_

2. tcboty \_\_\_\_\_

3. mindioitnrasc \_\_\_\_\_

4. rdaem \_\_\_\_\_

5. cetjsui \_\_\_\_\_

6. tisimern \_\_\_\_\_

7. eacep \_\_\_\_\_

8. torpets \_\_\_\_\_

9. iracal \_\_\_\_\_

10. ntsaesreic \_\_\_\_\_

11. eegsigatorn \_\_\_\_\_

12. pceshe \_\_\_\_\_

13. gultersg \_\_\_\_\_

14. sgriht \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

## Martin Luther King, Jr. Word Search Worksheet

**Directions:** Find each word. All words are positioned left to right.

T D I S C R I M I N A T I O N M C Q V X W L A  
E S E G R E G A T I O N L M V Q R Q Z S X E L  
U G B Y N P W D M Y N A I T L Y R P N M S D Z  
W U D N U X E L L E A D E R S H I P M E W X U  
R Z J X X U Q X L B J C P Y H P W H G P Q V R  
J P E P F W H F A V B C Z R P Y Y E K A M Y Y  
A O N S U N N M I N I S T E R C R A C I A L O  
C M M M R L E I I O D W U Y W D D R E A M A Z  
B E S F U Y A J G M X N O N V I O L E N C E E  
R E S I S T A N C E M S P E E C H B G F C K M  
O Z Z V Z H V B L W Y B T B O Y C O T T R X U  
D P X G D D R T G Z V E R I G H T S Q A J B E  
U V M P P E A C E H D O Z P Y W G J C U O D H  
R D S L J P B Q P R O T E S T K G A M C B R E  
K U Z X O R D O M J D K J Y P Z D N I S O P B  
I X L S B F J O C L S T R U G G L E A W U W M  
J F Q G Z J U S T I C E M J H M U J X D U C F  
T Y J M E S U P V K E V E K Z O C M W G L B G

DISCRIMINATION	DREAM	NONVIOLENCE	BOYCOTT
STRUGGLE	PEACE	LEADERSHIP	RESISTANCE
JUSTICE	RIGHTS	SPEECH	SEGREGATION
RACIAL	PROTEST	MINISTER	

Name \_\_\_\_\_

Date \_\_\_\_\_



## Martin Luther King, Jr. Songs

### Dr. King

To The Song: "Yankee Doodle"

Dr. King was a man  
Who came from Atlanta Georgia.  
Had a dream that he preached  
For all men to be equal.  
Dr King was so brave  
Martin was a hero.  
Won the fight for everyone  
To end discrimination.

Name \_\_\_\_\_

Date \_\_\_\_\_



## Martin Luther King, Jr. Songs

### Free At Last

To The Song: "This old man"

This young man had a dream; In his eye he had a gleam.  
We must love each other to survey; Let us keep his dream alive.

He believed man was good; He had dreams of brotherhood.  
We must love each other to survive; Let us keep his dream alive.

All join hands, let us sing; Let the bells of freedom ring.  
We must love each other to survive; Let us keep his dream alive.

We can learn from the past; Then we'll all be "FREE AT LAST!"  
We must love each other to survive; Let us keep his dream alive.

Name \_\_\_\_\_

Date \_\_\_\_\_



## Martin Luther King, Jr. Songs

### **Freedom, Freedom Let it Ring**

To The Song: "Twinkle, Twinkle Little Star"

Freedom, Freedom let it ring

"Let it ring", said Dr King

Let us live in harmony

Peace and love for you and me

Freedom freedom let it ring

"Let it ring", said Dr King.

Name \_\_\_\_\_

Date \_\_\_\_\_



## Martin Luther King, Jr. Songs

### Martin Luther King's Dream

#### Verse 1:

Once there was a gentleman who talked about a promised land.  
He reached out and took the troubles of the people in his strong black hands.  
He had a dream that everybody ought to hear the bells of freedom ring.  
Now the people shout and sing about the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.

#### Chorus:

Oh the dream, the dream of Martin Luther King.  
Oh the dream, the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.

#### Verse 2:

In his dream he saw the people of this land walking side by side.  
White man, black man, red man, yellow man, loving one another with pride.  
Now he's gone away before the day his dream became a real thing.  
But he'll hear the angels sing about the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.

Name \_\_\_\_\_

Date \_\_\_\_\_

### Chorus:

Oh the dream, the dream of Martin Luther King.  
Oh the dream, the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.

### Bridge:

He was...  
a man who loved peace...  
and he found...  
a faith and belief...

He preached that violence was wrong...  
and he knew the fight would be long...  
He talked...  
about a new day...  
but he walked...  
a dangerous way.  
He knew...  
the life of the slum...  
but he sang, "We Shall Over Come."

### Ending:

Oh the dream, the dream of Martin Luther King.  
Oh, the dream, the dream of Martin Luther King.  
Sing about the Dream of Martin Luther King.  
Sing about the dream of Martin Luther King.  
Sing about the dream of Martin Luther King.  
Sing about the dream of Martin Luther King

Name \_\_\_\_\_

Date \_\_\_\_\_

## **Martin's Cry**

There was a man named Martin Luther King,

who said, "Let freedom ring!"

I have a dream that one day this nation will rise and sing.

That all men are created equal: black, white, red, or yellow or brown.

I have a dream, I have a dream, Let freedom ring.

"Let freedom ring! Let freedom ring!"

from the Alleghenies to the red clay in Georgia, Let freedom ring!"

Name \_\_\_\_\_

Date \_\_\_\_\_



"Injustice  
anywhere  
is a threat  
to justice  
everywhere. "




"Injustice  
anywhere  
is a threat  
to justice  
everywhere. "







Name \_\_\_\_\_


Date \_\_\_\_\_



"The time is always right to do what is right. "




"The time is always right to do what is right. "




Name \_\_\_\_\_

Date \_\_\_\_\_



Dr. Martin  
Luther King Jr.

"I  
Have A  
Dream!"



Dr. Martin  
Luther King Jr.

"I  
Have A  
Dream!"

Name \_\_\_\_\_

Date \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_



A large, empty rounded rectangular area defined by a dotted line, intended for writing or drawing.

Name \_\_\_\_\_

Date \_\_\_\_\_



A large, empty rectangular box with a black border, intended for writing or drawing.

Name \_\_\_\_\_

Date \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

## Answer Key

Page 4      discrimination, dream, justice, leadership, minister, non-violence,  
peace, protest, racial, Civil Rights, segregation, speech, struggle,  
boycott

Page 6	Across:	Down:
	2. boycott	1. nonviolent
	6. discrimination	3. justice
	7. segregation	4. dream
	8. racial	5. minister
	11. struggle	9. protest
	12. peace	10. cranberry
	14. speech	13. leadership
		15. Civil Rights

Page 13      See worksheet page 1.